

TABU Dag 2024 – Programme

Thursday, 13 June 2024

[Academy Building, TBA]		
8:30 – 9:30	CONFERENCE REGISTRATION	
[Academy Building, Offerhauszaal]		
9:30 – 9:40	WELCOME BY CLCG Director: Prof. Dr. Gertjan van Noord	
[Academy Building, Offerhauszaal]		
9:40 – 10:40	Keynote by Andrea Ravignani The origins of rhythm and vocal learning: A comparative approach	
[Academy building, Restaurant in the basement]		
10:40 – 11:00	BREAK (20 min) Coffee, tea	
11:00 – 12:00	[Academy Building, Zernikezaal] Parallel session 1	[Academy Building, Van der Leeuwzaal] Parallel session 2
	Maria Mazzoli, Hanneke Loerts <i>Bekoffiën, opbelbaar or rather kunstelijk? Testing the productivity of Dutch derivational schemas by crossing corpus-based and experimental data</i>	Silvia Stopponi, Saskia Peels-Matthey, Malvina Nissim <i>Bridging Ancient Greek Studies and NLP - Collecting Expert Judgements About Ancient Greek Semantics: Challenges and Results</i>
	Merle Kooij <i>Save the women! Maximizing the effect of CPR instructions with effective visualizations</i>	Lourens Visser <i>Old and Middle English adverbs of degree in their wider West Germanic context</i>

	<p>Ying Hu <i>Context-deictic Space Model in Critical Discourse Studies-A Case Study of Theresa May's Brexit speech</i></p>	<p>Prudence de Pontbriand <i>Across the board clitic placement in medieval French</i></p>
12:00 – 13:00	<p>[Academy building, Restaurant in the basement] LUNCH BREAK (60 min)</p>	
13:00 – 14:00	<p>[Academy Building, Offerhauszaal] Keynote by Odette Scharenborg Inclusive speech technology: Developing automatic speech recognition for everyone</p>	
14:05 – 14:40	<p>[Academy Building, Zernikezaal] Workshop: Science communication by Marjolein te Winkel</p>	
14:40 – 15:10	<p>[Academy building, Restaurant in the basement] BREAK (30 min) Coffee, tea</p>	
15:10 – 16:30	<p>[Academy Building, Zernikezaal] Parallel session 3</p>	<p>[Academy Building, Van der Leeuwzaal] Parallel session 4</p>
	<p>Penny Heisterkamp, Anja Schüppert, Veerle Baaijen, Marije Michel <i>Student learning in EMI contexts: A research synthesis for countries with a high proficiency in English</i></p>	<p>Nelleke Jansen, Shuyao Li, Hanneke Loerts, Eleanor E. Harding, Deniz Başkent, Wander Lowie <i>Prosodic focus marking in L2 English speech production: Investigating the role of musical abilities</i></p>
	<p>Caleb Prichard <i>The Need and Potential for Humor Competency Instruction in L2 Education</i></p>	<p>Chenyi Lin, Alice Vanni, Ting Zhang, Weixi Lai, Vass Verkhodanova, Matt Coler <i>Tones and Smiles: A pilot study on the influence of smiling on Mandarin Chinese tones</i></p>
	<p>Dan Mu, Xuechun Wu, Srdjan Popov, Jelmer Borst, Frank Tsiwah <i>Is there a long-term memory benefit for reading words aloud? Behavioral and neurophysiological evidence</i></p>	<p>Valentine Lucquiault, Andrés Viñas Martínez, Katharina Polsterer, Francisca Duarte Santos Mendes Reis, Sanne Moorman, Defne Abur <i>Using auditory perturbations to explore voice control in humans and birds</i></p>

	<p>Karin van der Worp <i>The Linguistic Landscape of a market in the Basque Autonomous Community: between the local and the global</i></p>	<p>Wansu Zhu, Maria Tepei, Sherry Yeh, Janice Huang, Amber Lankheet <i>The melody of a question: Exploring interrogative prosody across Dutch, Romanian and Mandarin</i></p>
16:30 – 17:30	<p>[Harmony Building, Marie Loke zaal]</p> <p>POSTER SESSION A</p>	
<p>CONFERENCE DINNER – TEKINEV (18.00 – 21.00)</p>		

Friday, 14 June 2024

[Academy Building, TBA]

8:30 – 9:00

CONFERENCE REGISTRATION

[Academy Building, Offerhauszaal]

9:00 – 10:00

Keynote by Emily Hofstetter

Bringing order to chaos: How accountability organizes language in interaction

[Academy Building, Zernikezaal]

10:00 – 11:00

Parallel session 5

[Academy Building, Van der Leeuwzaal]

Parallel session 6

Maria Francis, Volha Petukhova, Julius Steuer, Dietrich Klakow
Pervasive questioning: Presupposition Generation for Cross-Examination Interactions

Joanna Porkert, Anna Siyanova-Chanturia, Merel Keijzer
Processing Gender Stereotypes in the Bilingual Brain

Yannick Jadoul, Diandra Duengen, Bart de Boer, Andrea Ravnani
Python in the speech sciences: a bioacoustician's perspective

Jimena González Sáez, Drew J. McLaughlin, Robert Hartsuiker
Task-evoked pupil response for voluntary, incentivised, and cued language-switching in Spanish-Basque bilinguals

Jiahui Liang, Stephan Raaijmakers, Aletta G. Dorst, Jelena Prokic
Using GPT4 for Conventional Metaphor Detection

Vincent Fan, Charisti Styliara, Laura Fiche, Hanneke Loerts, Anastasia Pattermore
Attention Paid, Words Learned: Vocabulary Learning with Enhanced Subtitles

[Academy building, Restaurant in the basement]

11:00 – 11:20

BREAK (20 min)

Coffee, tea

[Academy Building, Zernikezaal]

11:20 – 12.40

Parallel session 7

[Academy Building, Van der Leeuwzaal]

Parallel session 8

	Maarten Bogaards <i>Two positions for viewpoint aspect below little v</i>	Cheyenne Svaldi, Branislava Curcic-Blake, Julie Tseng, Kim Vos, Aliene Reinders, Roel Jonkers, Vânia de Aguiar <i>The neural architecture of word learning: A study in developmental language disorder</i>
	Marjolein Wietske Talsma <i>Layered derivations and the unergative/unaccusative distinction</i>	Vânia de Aguiar, Juan-Ignacio Galli, Cheyenne Svaldi, Kim Vos, Aliene Reinders, Annet Kingma, Branislava Čurčić-Blake, Roel Jonkers <i>Grey matter correlates of verbal learning in children with Developmental Language Disorder and typically developing children</i>
	Zeqi Zhao, Gautam Ottur <i>A reassessment of Mandarin Universal Quantificational Expressions mei vs. suoyou</i>	Nikki Hoekzema, Lena Rybka, Katharina Faust, Peter Vajkoczy, Thomas Picht, Adrià Rofes <i>An Intraoperative Language Test for Awake Brain Surgeries: German Text- to-Picture Semantic Association Task (GTP-SAT)</i>
	Lex Cloin-Tavenier <i>Adverbs, arguments, and well-mannered pronominals</i>	Jorge Ricardo Hidalgo Chagoya, Roel Jonkers, Simona Mancini <i>Syntactic and Morphological Complexity across Discourse Tasks in Spanish Aphasia</i>
12:40 – 13:40	[Academy building, Restaurant in the basement] LUNCH BREAK (60 min)	
13:40 - 14:15	[Academy Building, Zernikezaal] Workshop: LaTeX by Thijs Janzen	
14:20 – 15:20	[Academy Building, Offerhauszaal] Keynote by Martina Wiltschko Emotions do not enter grammar because they are constructed (by grammar)	
15:30 – 16:30	[Harmony Building, Marielokezaal] POSTER SESSION B	
16:30 - 18.00	[TBA] CLOSING DRINKS	

